

5th Annual

2007 Medical Reserve Corps National Leadership and Training Conference



FORGING POWERFUL PARTNERSHIPS



April 17–20, 2007

Providence, Rhode Island



Teaching PFA

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Teaching PFA: First Steps

- Assess the needs of your volunteers
 - What will be their roles in crisis response?
 - What are their strengths?
 - Utilize their strengths
 - Remediate the weaknesses
 - What do they need?
 - ID
 - Supplies
 - What do they need to know?
 - Education

First Steps

- Adapt your program accordingly
 - Prepare the lecture
 - Create appropriate visual aids and learning activities
 - Make certain that the Power Points font size is readable
 - Have a back-up for your back-up
 - Consider the number participants
 - Consider the room and space
 - Seating arrangements
 - Classroom style
 - Table top activities
 - Use of microphone

First Steps

- Learning aids and activities
 - Videos
 - Role plays
 - Questionnaires
 - True False
 - Open ended questions
 - Scenarios
- Make sure that you teach from the concrete to the abstract
- Infuse humor

First Steps

- Have audience participation wherever possible
- Begin with an ice-breaker
- Take breaks with your participants many will ask questions one-on one that they will not ask in front of a large group.
- Infuse narratives as examples with your teaching points.

Final Comments

- Prepare your materials.
- Create appropriate handouts
- Prepare your room
- Have a back-up for all electronics.
- Infuse humor when appropriate